Performance Plan

Municipal Manager

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The Performance Plan sets out:

- a Key Performance Areas that the employee should focus on, performance objectives, key performance indicators and targets that must be met within a specific
- 0 The Competencies required from employees prescribed in the Regulations on the appointment and conditions of employment of senior managers, R21 of 2014

Performance should be evaluated

- Quarterly of which the annual evaluation must be done by the panel as constituted in paragraph 6.11 of the agreement;
- 0 Performance should be assessed on a scale of 1-5 as outlined in paragraphs 6.9-6.10 of the agreement:
- 0 In the instance where an indicator do not have a target or is not applicable due to valid reason or where the performance could not be delivered for a valid reason outside of the control of employee, the indicator will not be evaluated, the weighting will be cancelled and the score total will be re-calculated to calculate the
- <u>a</u> The employee must submit his/her assessment of his/her own performance to the employer three days prior to the assessment date

KEY PERFORMANCE INDICATORS

The assessment of these performance indicators will account for eighty percent of the total employee assessment score. The key performance areas, the performance objectives, key performance indicators and targets that must be met within the agreed timeframe are described below.

| | 5 | | | ı | | Target | lets | | |
|----------------|---|---|--|----------|-----|--------|------|-----|--------|
| Xel No | NFA | Key Performance Indicator (KPI) | Unit of Measurement | Baseline | Q1 | Q2 | ထ္ဒ | Q4 | Weight |
| SDBIP Graph | Institutional development and Organisational Transformation | Oversee and monitor that 90% of the KPI's of the Directorate: Budget and Treasury Services are achieved | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report | 90% | 90% | 90% | 90% | 90% | ΟΊ |

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| TL52 | TL51 6 | Ref | | SDBIP der Graph C | SDBIP de Graph T | SDBIP de Graph T | SDBIP de Graph T | SDBIP de Graph T | SDBIP de Graph T |
|---|--|---------------------|---------|--|---|---|--|--|---|
| Institutional development and | Good Governance | KPA | | Institutional development and Organisational Transformation | Institutional development and Organisational Transformation | Institutional development and Organisational Transformation | Institutional development and Organisational Transformation | Institutional development and Organisational Transformation | Institutional development and Organisational Transformation |
| Spend 95% of the municipal capital budget on capital projects by 30 June. | Submit the Performance Report (Section 46) to the Auditor-General by 31 August | KPI Name | | Manage and achieve 90% of the KPI's of the sub-directorate: Internal Audit | Oversee and monitor that 90% of the KPI's of the Director: Electro-Mechanical Services are achieved | Oversee and monitor that 90% of the KPI's of the Director: Planning and Strategy are achieved | Oversee and monitor that 90% of the KPI's of the Director: Community Services are achieved | Oversee and monitor that 90% of the KPI's of the Director: Civil Engineering Services are achieved | Oversee and monitor that 90% of the KPI's of the Directorate: Corporate Services are achieved |
| % of capital budget spent on capital projects | Performance Report (Section 46) submitted | Unit of Measurement | | 90% of the KPI's of the sub directorate have been met as per Ignite Dashboard report | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report | 90% of the KPI's of the directorate have been met as per Ignite Dashboard report |
| 95% | 1 | Baseline | | 90% | 90% | 90% | 90% | 90% | 90% |
| | 1 | . <u>e</u> | | 90% | 90% | 90% | 90% | 90% | 90% |
| 10 | | 22 | Targets | 90% | 90% | 90% | 90% | 90% | 90% |
| 45 | | Q3 | ets | 90% | 90% | 90% | 90% | 90% | 90% |
| 95 | | Q4 | | 90% | 90% | 90% | 90% | 90% | 90% |
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| 80% |) = 80% | 80 * 100 / 100 = 80% | 80 | | | | | |
|-----|---------|----------------------|----|-----|--|---|---|------|
| 100 | TOTAL | | | | | | | |
| 15 | 1 | 1 | | 2 | Number of quarterly reports submitted | Report to Council on the progress with the implementation of the Audit Recovery Plan | Good Governance | TL56 |
| 10 | 1 | | | 1 | Risk Management Plan submitted | Submit Risk Management Plan to Council by 31 May. | Good Governance | TL55 |
| 10 | 1 | | | 1 | RBAP and annual operational plan submitted | 3 year Risk Based Audit Plan and annual operational plan submitted to Audit Committee and Accounting Officer for approval by 30 June. | Good Governance | TL54 |
| 10 | 95 | 45 | 10 | 95% | % total operating budget spent | Spend 95% of the total operating budget by 30 June. | Institutional development and Organisational Transformation | TL53 |
| | | | | | | | Organisational Transformation | |

COMPETENCIES

assessment of these competencies will account for twenty percent of the total employee assessment score. The competencies required from employees prescribed in the Regulations on the appointment and conditions of employment of senior managers, R21 of 2014. The

Annexure B describes the different achievement levels for each Competency and should therefore form part of this section of the Performance Plan.

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| | Process design and improvement Change impact monitoring and evaluation | |
|---------------|--|------------------------------------|
| Weight | Definition | Competency |
| 8.33 | Able to direct and initiate transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community. It includes: • Change vision and strategy | Change leadership |
| 8.33 | Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner. It includes: • Budget planning and execution • Financial strategy and delivery • Financial reporting and delivery | Financial management |
| & .u .u | Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives. It includes: Program and project planning and implementation Service delivery management Program and project monitoring and evaluation | Programme and project management |
| 8. 33 | Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives. It includes: Human capital planning and development Diversity management Employee relations management Negotiation and dispute management | People management |
| 8 3 3 | Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate. It includes: Impact and influence Institutional performance management Strategic planning and management Organisational awareness | Strategic direction and leadership |
| | LEADING COPETENCIES | |

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| 20% | 20 * 100 / 100 = 20% | |
|------|--|--------------------------------------|
| 100 | TOTAL | |
| 8.37 | Able to maintain high quality standards, focus on achieving results and objectives while consistency striving to exceed expectations and encourage others to meet quality standards. Further, to actively monitor and measure results and quality against identified objectives. | Results and quality focus |
| 8.33 | Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome. | Communication |
| 8.33 | Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government | Knowledge and information management |
| 8.33 | Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives. | Analysis and innovation |
| 8.33 | Able to plan, prioritise and organise information and resources effectively to ensure the quality of service delivery and build efficient contingency plans to manage risk. | Planning and organising |
| 8.33 | Able to identify moral triggers, apply reasoning that promotes honesty and integrity and display behaviour that reflects moral competence. | Moral competence |
| | CORE COMPETENCIES | |
| 8.33 | | Governance leadership |
| | Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualisation of relevant policies and enhance cooperative governance relationships. It includes: | |

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